

NCAATG Jan 2013 Meeting - Cary Academy Admin. Building, Room A203

Samstag, den 19. Januar 2013		
8:45-9:30	Kaffeeklatsch; Begrüßung (Gulewich, Burgbacher)	Administration Building, Room A203
9:30-9:50	A tool for review: Using a wiki in the grammar and composition classroom.	Tina Boyer, WFU
9:55-10:15	Logo!	David Lovin, Fuquay- Varina H.S.
10:20-10:45	Learning from "die Maus": Using Science to Advocate for German	Jo Garrison, Ligon M.S. / Martin M.S.
10:50-11:10	Apple TV demo	Paul Maseman, Apex H.S.
11:15-11:35	Pause	
11:40-12:00	Die Lisa Glogster Project	Wendy Burgbacher, Cary Academy
12:05-12:45	Move over textbook... There is something more engaging on the web!	Margit Lanze, Cary Academy
12:45-13:45	Mittagessen	Sandwiches von Panera Bread Co.
13:50-14:00	upgedated, downgeloaded und geskyped	Petra Martignoni, Raleigh Charter H.S.
14:05-14:25	Tagebuch	Joachim Körner, Hibriten High School
14:30-15:15	Using AATG Webinars Revisit Sustaining & Strengthening German in NC Initiatives Ideas for German Day Kareoke	Gulewich
15:20-15:35	Kaffee und Kuchen Vote on T-shirt Design	
15:40-16:30	Business Meeting: Vote on T- shirt Design, Update on German Day, Vote on amended Constitution Award Committee Nominations	Gulewich, Rinner
16:30	Abschied	

- Tina Boyer, WFU - A tool for review: Using a wiki in the grammar and composition classroom.
 - Free software to create wikis: wikimatrix.org or wikispaces.com
 - Students use wikis to create grammar-based games and presentations to instruct others
 - Students give presentations in German

- David Lovin, Fuquay-Varina High School - Logo!
 - Logo videos are downloadable from ZDF.de
 - Teacher creates straightforward worksheets to teach necessary vocabulary in the episode and includes viewer comprehension questions
 - Emphasizes current events AND cultural aspects pertinent to young people
- Jo Garrison, Martin & Ligon Middle Schools - Learning from "die Maus": Using Science to Advocate for German
 - Emphasize STEM and the importance of German to technology
 - Sending mit der Maus - downloadable as podcasts from WDR to explain "how things are made" in a way that is interesting to students
 - Music videos (z.B. Mia - Ohh LaLa) from "Step into German" that are appealing yet incorporate science references such as *Windenergie*
 - Demonstrate the importance of wind energy to NC using English language promo materials
 - Reinforce with Sendung mit der Maus videos explaining Windenergie
- Paul Maseman, Apex High School - Apple TV and its use in the classroom
 - Normal everyday tasks and assignments in the German classroom using iPad, iPhone and Apple TV
 - PDF Expert (iPad app to annotate and present PDF notes, music and video files)
 - ZDF iPad app to watch virtually all ZDF news and entertainment programs
 - [dropbox.com](https://www.dropbox.com) - the lynchpin of any savvy technology & cloud based classroom
- Wendy Burgbacher, Cary Academy - Die Lisa Glogster Project
 - www.glogster.com - Combo wiki and blog used to create a project describing Die Lisa with photos, multimedia, etc. A timeline must also be created
 - Teacher-created rubric used to assess projects
 - Student presenters play the roll of Lisa and their classmates become her grandchildren, posing questions about Lisa's life to the presenter
 - Some students prefer prezi over glogster.
- Margit Lanze, Cary Academy - Move over textbook... There is something more engaging on the web!
 - moveover.wikispaces.com - one resource used to replace textbooks; students create wiki pages that only they and the teacher have access
 - Quizlet (can be used with iOS devices)
 - cacoo.com (brainstorming tool) - teacher can also make a bingo template that students fill in using the brainstorm created in class
 - Use Google streetview to answer the question "wo ist Erik?" (a search for a missing person Ina German city)
 - primarypad.com - a very simple collaborative writing pad whereby each online contributor has a unique highlighter/text color; no sign up is required but all edits disappear after approx. 90 days
 - toondo.com - create simple comic strips
 - goanimate.com - create cartoons; free, but each cartoon a 2 minute limit (one could make "multiple episodes" to overcome the time limit)

Mittagessen!

- Petra Martignoni, Raleigh Charter H.S. - updated, downloaded und gskyped
 - www.spiegel.tv - previewing may be necessary
- Joachim Körner, Hibriten High School - Tagebuch
 - joachimkoerner.net - used for the Tagebuch
 - yodio - app for presentations
- AATG Webinar: Using 21st Century Tools in the German Classroom
 - AATG.org/webinars-on-demand
 - Step into German (Goethe Institut) - music videos (unfortunately Flash) and worksheets to accompany them
- Beth Gulewich, Broughton High School - Revisit Sustaining & Strengthening German in NC Initiatives
 - Review and revise Scott's online NC-AATG promo brochure
 - Include a case study of why someone would study German (use successful current or former German students as examples, with their permission) - contact the person, ask for quotes, *Lebenslauf* of German studies
 - Fall NC-AATG Meeting 28 September 2013: Create concrete lesson plans to incorporate a German lesson into a STEM environment to show the advantages of having a German program in such an environment. Perhaps a working group would have to form over the summer before the fall meeting to tackle the STEM theme.
- Business Meeting:
 - Vote on T-Shirt Design
 - Vote on amended constitution - NC-AATG had to seek its own tax-exempt status: amendments PASSED
 - Owing to the greater funds in NC-AATG, should we take on extra projects?
 - Proposal - should we sponsor people to AATG/ACTFL? Motion to subsidize a maximum of \$500 to this end, after attempts to secure outside funding have been exhausted PASSED
 - German Day
 - Students to bring money from home (\$10?) to use dining facilities or bring a bagged lunch from home
 - Lunch provided by UNCG for adults (teachers & chaperones)
 - T-Shirts cost will be \$8 and registration will be \$4
 - Deadlines: vote for t-shirt by Tuesday February 5th and turn in registration/money by Tuesday February 12th (550 total student cap?)
 - Singing has 3 categories: Singing a Capella, Singing with Instrument, Singing & Dancing
 - Continued discussions concerning number of competitors in each activity and rules tweaking for Kultur-Pokal, etc.

NC AATG TREASURER'S REPORT FROM 9/18/13 THROUGH 1/16/14

Beginning Balance 12,345.62

Ending Balance 11,797.59

Shares 870.36

Shares 872.53

Disbursements

2013 Fall Conference Key

Note Speaker 100.00 10-02-13

ACTFL Airfare

NCAATG President 266.80 10-03-13

2013 Fall Conference

Expenses 346.48 11-18-13

2013 Fall Conference

Coffee Services 140.80 12-16-13

FLANC Conference

Presenter Fee 105.00 12-30-13

SECU Foundation 4.00

10-17-13 through 01-16-14

TOTAL DISBURSEMENTS 963.08

Deposits

Fall Conference

Participant fees 405.00 10-09-13

Dividend Earned 10.11

10-17-13 through 1-16-14

TOTAL DEPOSITS 415.11

Submitted by Linda Horvath 02-08-14