**Tina Boyer, WFU - A tool for review: Using a wiki in the grammar and composition classroom.**

- Free software to create wikis: wikimatrix.org or wikispaces.com
- Students use wikis to create grammar-based games and presentations to instruct others
- Students give presentations in German
• David Lovin, Fuquay-Varina High School - Logo!
  • Logo videos are downloadable from ZDF.de
  • Teacher creates straightforward worksheets to teach necessary vocabulary in the episode and includes viewer comprehension questions
  • Emphasizes current events AND cultural aspects pertinent to young people

• Jo Garrison, Martin & Ligon Middle Schools - Learning from "die Maus": Using Science to Advocate for German
  • Emphasize STEM and the importance of German to technology
  • Sending mit der Maus - downloadable as podcasts from WDR to explain "how things are made" in a way that is interesting to students
  • Music videos (z.B. Mia - Ohh LaLa) from "Step into German" that are appealing yet incorporate science references such as Windenergie
  • Demonstrate the importance of wind energy to NC using English language promo materials
  • Reinforce with Sendung mit der Maus videos explaining Windenergie

• Paul Maseman, Apex High School - Apple TV and its use in the classroom
  • Normal everyday tasks and assignments in the German classroom using iPad, iPhone and Apple TV
  • PDF Expert (iPad app to annotate and present PDF notes, music and video files)
  • ZDF iPad app to watch virtually all ZDF news and entertainment programs
  • dropbox.com - the lynchpin of any savvy technology & cloud based classroom

• Wendy Burgbacher, Cary Academy - Die Lisa Glogster Project
  • www.glogster.com - Combo wiki and blog used to create a project describing Die Lisa with photos, multimedia, etc. A timeline must also be created
  • Teacher-created rubric used to assess projects
  • Student presenters play the roll of Lisa and their classmates become her grandchildren, posing questions about Lisa’s life to the presenter
  • Some students prefer prezi over glogster.

• Margit Lanze, Cary Academy - Move over textbook... There is something more engaging on the web!
  • moveover.wikispaces.com - one resource used to replace textbooks; students create wiki pages that only they and the teacher have access
  • Quizlet (can be used with iOS devices)
  • cacoo.com (brainstorming tool) - teacher can also make a bingo template that students fill in using the brainstorm created in class
  • Use Google streetview to answer the question "wo ist Erik?" (a search for a missing person Ina German city)
  • primarypad.com - a very simple collaborative writing pad whereby each online contributor has a unique highlighter/text color; no sign up is required but all edits disappear after approx. 90 days
  • toondo.com - create simple comic strips
  • goanimate.com - create cartoons; free, but each cartoon a 2 minute limit (one could make "multiple episodes" to overcome the time limit)

Mittagessen!
• Petra Martignoni, Raleigh Charter H.S. - upgedated, downgeloaded und geskyped
  - www.spiegel.tv - previewing may be necessary

• Joachim Körner, Hibriten High School - Tagebuch
  - joachimkoerner.net - used for the Tagebuch
  - yodio - app for presentations

• AATG Webinar: Using 21st Century Tools in the German Classroom
  - AATG.org/webinars-on-demand
  - Step into German (Goethe Institut) - music videos (unfortunately Flash) and worksheets to accompany them

• Beth Gulewich, Broughton High School - Revisit Sustaining & Strengthening German in NC Initiatives
  - Review and revise Scott's online NC-AATG promo brochure
  - Include a case study of why someone would study German (use successful current or former German students as examples, with their permission) - contact the person, ask for quotes, Lebenslauf of German studies
  - Fall NC-AATG Meeting 28 September 2013: Create concrete lesson plans to incorporate a German lesson into a STEM environment to show the advantages of having a German program in such an environment. Perhaps a working group would have to form over the summer before the fall meeting to tackle the STEM theme.

• Business Meeting:
  - Vote on T-Shirt Design
  - Vote on amended constitution - NC-AATG had to seek its own tax-exempt status: amendments PASSED
  - Owning to the greater funds in NC-AATG, should we take on extra projects?
    - Proposal - should we sponsor people to AATG/ACTFL? Motion to subsidize a maximum of $500 to this end, after attempts to secure outside funding have been exhausted PASSED
  - German Day
    - Students to bring money from home ($10?) to use dining facilities or bring a bagged lunch from home
    - Lunch provided by UNCG for adults (teachers & chaperones)
    - T-Shirts cost will be $8 and registration will be $4
    - Deadlines: vote for t-shirt by Tuesday February 5th and turn in registration/money by Tuesday February 12th (550 total student cap?)
    - Singing has 3 categories: Singing a Capella, Singing with Instrument, Singing & Dancing
    - Continued discussions concerning number of competitors in each activity and rules tweaking for Kultur-Pokal, etc.
NC AATG TREASURER’S REPORT FROM 9/18/13 THROUGH 1/16/14

Beginning Balance 12,345.62  Ending Balance 11,797.59

Shares 870.36  Shares 872.53

Disbursements

2013 Fall Conference Key
Note Speaker 100.00  10-02-13

ACTFL Airfare
NCAATG President 266.80  10-03-13

2013 Fall Conference Expenses 346.48  11-18-13

2013 Fall Conference Coffee Services 140.80  12-16-13

FLANC Conference Presenter Fee 105.00  12-30-13

SECU Foundation 4.00  10-17-13 through 01-16-14

TOTAL DISBURSEMENTS 963.08

Deposits

Fall Conference Participant fees 405.00  10-09-13

Dividend Earned 10.11  10-17-13 through 1-16-14

TOTAL DEPOSITS 415.11

Submitted by Linda Horvath 02-08-14