

Winter/Frühlingskonferenz 2020

Topic: Ode and die Freude, Ode an die Erde

Charlotte Catholic High School, Charlotte, NC

Host: Linda Horvath



Samstag, den 8. Februar, 2020

8:30-9:15	ein leichtes Frühstück; Begrüßung, check in	Linda Horvath, Charlotte Catholic HS
9:15-10:05	"Tiere für Deutschlernender" - An activity unit for German 2 students	Lisa Worthington-Groce, Northwest Guilford HS
10:05-10:45	AP Deutsch: Sprechen und Zusammenarbeiten	Christina Humphrey, Providence HS
10:45-11:10	Pause	
11:10-11:20	Incorporating history and culture into daily class lessons	Linda Horvath, Charlotte Catholic HS
11:20-11:30	An Umwelt activity	Beth Gulewich, Broughton HS
11:30-12:00	Study trip to Germany with Atlantik-Brücke	Sascha Sanderlin, Hibriten HS
12:00-12:15	A performance by Charlotte Catholic HS students	
12:15-13:10	Lunch and a vote on T-shirt designs	
13:10-14:45	Business Meeting	Molly Knight, Wake Forest University
14:45-15.00	Abschied	Linda Horvath, Charlotte Catholic HS

Teilnehmer

Bartley, Ute	Ligon MS & Martin MS	Knight, Molly	Wake Forest Univ.
Belluz, Sigrid	Wingate Univ. / Deutschschule	Kreitinger, Brooke	UNC-Greensboro
Bialas-Wilson, Ingrid	South Mecklenburg HS	Maseman, Paul	Apex HS
Crane, Cori	Duke University	Moser, Beverly	Appalachian State Univ.
Gulewich, Beth	Broughton HS	Sanderlin, Sascha	Hibriten HS
Hablutzel, Deron	Providence HS	Schmid-Rankin, Sabine	Forestview HS
Ham, Oliver	Northwest Guilford HS	Skinner, Tom	Retired
Harrelson, Petra	Thomas Jefferson Classical	Woloszyn, Brigitte	Forsyth County Schools
Horvath, Linda	Charlotte Catholic HS	Worthington-Groce, Lisa	Northwest Guilford HS
Humphrey, Christina	Providence HS		

"Tiere für Deutschlernender"

Presenter: Lisa Worthington-Groce, Northwest Guildford HS

- Introduction - Activities with partners using animals as a theme to build vocabulary for German 2 to pre-AP students
- Students have to decide whether they are *Glückschweine* or *Pechvögel* and state *why*.
- Students discuss and compare idioms and literal meanings, all with an animal theme. Each student or partnership has different idiom to discuss.
- To discuss pets, students will use or be exposed to podcasts (e.g. "Slow German", Google Voice and short videos. Hearing, viewing, and speaking will be emphasized.
- For farm animals, short stories are utilized, such as *Die kleine Spinne* and *Die Bremer Stadtmusikanten*. To engage the topic of zoo animals, students use their cell phones and socrative.com to answer target language survey questions, followed by a debate about the fairness of zoos to animals.
- Link to the presentation and shared materials: <https://drive.google.com/drive/folders/1ajJa5cdWBEuk6L-Qcn0DeUTeT0zjQqW9>



Lisa Worthington-Groce leads a partner activity.

"AP Deutsch: Sprechen und Zusammenarbeiten"

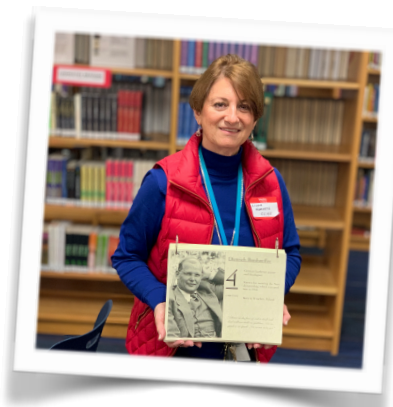
Presenter: Christina Humphrey, Providence HS

- Introduction - Discussion and cooperative activities to build proficiency among AP German students, but with some topics and tasks appropriate for German 1-4 students included
 - 20 second game: Students roll a die and choose among pre-determined topics (appropriate for their level) and must speak about it for 20 seconds.
 - Socratic round: Students are divided into teacher-chosen teams, whose themes are also chosen by the teacher. Students then prepare their arguments for or against and prepare questions for the opposing team. The inner circle discusses the theme while the outer circle takes notes. The circles then switch and repeat the socratic process.
 - Cooperative work in groups: Questions and roles, based upon a current topic of instruction, are distributed to students (organized into groups of five). The teacher, who goes from group to group, motivates students and records who does well. Students create a presentation or video, with each student having a specific minimum requirement in the presentation.
- Link to the presentation: <https://docs.google.com/presentation/d/1PoN5bdBzxnFbiOOa0roNjj74xj6RmYEwg2Kzw6JnLS4/edit?ts=5e3dc8c9#slide=id.p>
- Link to materials: <https://www.dropbox.com/sh/ar56qz41d7n1bf4/AACeF9hVBu3sjLDUODgleqcPa?raw=1>

"Incorporating history and culture into daily class lessons"

Presenter: Linda Horvath, Charlotte Catholic HS

- Introduction - An impressive student-made day-by-day calendar was demonstrated, with a famous historical person from the German-speaking world displayed on each page, including pertinent facts.



Linda Horvath and Dietrich Bonhoeffer.

"An Umwelt activity"

Presenter: Beth Gulewich, Broughton HS

- Introduction - Beth Gulewich provided 2 activities from *Deutsch als Fremdsprache: Idee des Tages* focusing on nuclear energy and Ludwig van Beethoven's Ode an die Freude. These exercises cover the dual themes of the 2020 German Day competition.
- Links to materials:
 - Atomenergie: <https://www.dropbox.com/s/6ft69f1weixvsz7/DaF-Idee%20des%20Tages-Atomenergie.pdf?raw=1>
 - Beethoven: <https://www.dropbox.com/s/hd8dooz6o6ekhp/DaF-Idee%20des%20Tages-Beethoven%20text%20Ode%20an%20die%20Freude.pdf?raw=1>

"Study trip to Germany with Atlantik-Brücke"

Presenter: Sascha Sanderlin, Hibriten HS

- Introduction - An overview of a recent Atlantik-Brücke trip recently undertaken by Sascha Sanderlin.
- Atlantik-Brücke provided a 7-day paid trip for educators to build a "bridge" for Germans and Americans in education, politics and business to explore the interconnectedness of German and American culture and economics. The endeavor included visits to schools, businesses and political venues and ventured to the cities of Dresden, Crimmitschau, Hamburg, and Berlin.
- Link to the presentation: <https://www.dropbox.com/s/u37umv904f4d8aq/NC-AATG%20Presentation%20of%20the%20Atlantik-%20Br%C3%BCcke%20Study%20Trip%20-%20Sanderlin%20%281%29.pdf?raw=1>

Mittagessen, T-Shirt Designs



Meeting attendees ponder a difficult choice.

• Following lunch, teachers selected the winning design for the official German Day competition T-shirt.

• **1st place:**

Clara Lobsiger, Charlotte Catholic HS

• **2nd place:**

Brittany Secraw, NW Guilford HS

• **3rd place:**

Val Orozco, NW Guilford HS

• **4th place:** Elizabeth Sobel, Martin MS



The winning design by Clara Lobsiger.



The designs of the four finalists.

Business Meeting

Presenter: Molly Knight, Wake Forest University

• German Day

- **Date & Location:** Wednesday, 4 March 2020 at Wake Forest University
- **Theme:** Ode an die Freude, Ode an die Erde
- **Costs:** \$5.00 Registration, \$10.00 T-Shirt, Lunch at available vendors (approx. \$8.00)
- **Songs:** Questions arose concerning whether a soloist is allowed to perform in the songs contest. A vote was held to change the rule to allow soloists, which passed. Group size is now defined as 1-20. A vote to allow students at a given school to perform in songs, although they are not actually enrolled in German, was taken and narrowly passed.
- **Art:** A debate ensued to see if students not enrolled in the language should be allowed to enter the art competitions. Beverly Moser proposed an alternative - create a "Friends of German" award for such students, which encompasses all categories to allow schools with struggling or beginning programs to help build German. A vote was held and the measure passed, which invalidates the first vote concerning **Songs** as the new "Friends of German" award includes both competitions under its umbrella.
- **Kulturpokal:** Beth Gulewich readdressed the idea of publishing Kulturpokal questions. Beth posed the question of whether this competition should be a learning experience for students or a "gotcha". It was suggested that a fixed bank of questions should be created, such as a Google Doc, for questions pertaining to the theme, which was voted upon and agreed to. Molly Knight will talk to Alyssa Howards concerning the nature of and/or the creation of a bank of *general* questions (questions asked each year).
- Molly Knight indicated that German Day is still in need of judges.

• FLANC

- Winston-Salem on October 10, 2020
- There was a general call for presentations. Contact Lisa Worthington-Groce or Molly Knight.
- Best of FLANC is on Saturday March 7, 2020, which includes tours of Waddell Language Academy and other schools.

• SPARK

- A program designed to help save struggling German programs or initiate new programs by having colleges/universities participate in after school activities at local schools.
- Cori Crane requested information on how she could obtain an overarching list of current primary/secondary school German programs in North Carolina. Beth Gulewich noted that there is a list on the NC-AATG website, although it is in need of an update.

• **NC-AATG Treasurer's Report from 1-Oct-19 through 31-Jan-20**

<u>Beginning Balance</u>	12,123.00	<u>Ending Balance</u>	12,615.63
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Disbursements

UNC-CH damages from German Day 2019	208.00	11-01-2019
Pyramid Printing - T-Shirts Deutsches Wochenende	405.00	11-25-2019
Balance due Deutsches Wochenende 2019	2769.37	11-25-2019
Deposit - Deutsches Wochenende 2020	510.00	11-25-2019

<u>TOTAL DISBURSEMENTS</u>	3892.37
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Deposits

Participant fees - 2019 Deutsches Wochenende	3150.00	11-18-2019
FLANC reimbursement 4 sessions	160.00	11-18-2019
Reimbursement 1 teacher for 2019 Deutsches Wochenende	75.00	01-06-2020
Chapter Grant from National German Immersion Weekend	1000.00	01-10-2020

<u>TOTAL DEPOSITS</u>	4385.00
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Treasurer's Report submitted by Linda Horvath 6-March-2020

Meeting Minutes submitted by Paul Maseman 9-Februar-2020